**WRITING A CONCLUSION**

First, remind the reader of what you were trying to show/prove in this essay. Restate your thesis (that means write it differently, don’t use the same words).

Then go on to answer the “So what?” component.

* Instruction: what the reader can do about the issue.
* Prediction: an insight into how the future might be different, better or worse.
* Anecdote: a brief story that reiterates the essence of the issue or situation
* Pointed question: leave the reader thinking
* Echo: circles back to the lead.
* Connection: show how this issue connects to current events, historical events, literary pieces or your own personal life.

Strong, punched statement: leave the reader with a final strong sentence. Remember, you want the reader to care about this.